

**CHILD AND ADOLESCENT  
 ATTENTION/MOOD  
 SCALES**

CHILD: \_\_\_\_\_

DATE: \_\_\_\_\_

RATER: \_\_\_\_\_

This abridged version of the Conners Rating scale is being used as part of a reevaluation of this child's treatment.

*Thank you for your patience and cooperation!*

*Mark Leifeste MD*

	NOT AT ALL	JUST A LITTLE	PRETTY MUCH	VERY MUCH
1. Restless in the "squirmy" sense				
2. Temper outbursts and unpredictable behavior				
3. Distractibility or attention span a problem				
4. Disturbs other children				
5. Pouts and sulks				
6. Mood changes quickly and drastically				
7. Restless, always "up and on the go."				
8. Excitable, impulsive				
9. Fails to finish things that he starts				
10. Easily frustrated in efforts				

	Not at all	Just a Little	Pretty Much	Very Much
Elevated mood				
Irritable mood				
Inflated self esteem (supersocial/invulnerable)				
Volatile or Hostile				
Extremely talkative (no room to get in edgewise)				
Hard to follow her/his train of thought				
Distractible				
Gets agitated (fast tempo at times)				
Does high risk, dangerous, costly activities				
Becomes unreasonable				

		NOT AT ALL	JUST A LITTLE	PRETTY MUCH	VERY MUCH
1	Makes non-purposeful noises, throat clearing, coughing, grunts, unusual vocalizations				
2	Tics or sudden purposeless, repetitive movements, jerks				
3	Foul language or sounds, insults				

1	Pouts and sulks				
2	Looks bored				
3	Appears listless				
4	Seems left out				
5	Is not interested in anything				
6	Looks sad and tearful				
7	Is rejected by others				
8	Avoids contact with others				
9	Is not involved in activities				
10	Rejection sensitivity				
11	Is not having fun				
12	Looks unhappy				
13	Doesn't talk to other children				
14	Seems cranky or irritable				
15	Needs to rest				
16	Cries for no apparent reason				
17	Emotional reactivity				
18	Looks angry				
19	Seems tired, energyless				
20	Complains of sadness, depression, or worthlessness				

1	Hyperfocuses on own interests; difficult to get their attention				
2	Daydreams, appears "absent"				
3	Sluggish, physically slow, hypoactive				
4	"Gets sidetracked" into extraneous details				
5	Poor immediate recall				
6	Requires repetition of directions/instructions				
7	Disorganized				
8	Out of synch/ slow processing				
9	Easily overwhelmed				
10	Problems with sequences of instructions (starts at end)				

Changes recently:

Comments:

Thank You!  
Mark Lafeste MD